

Name	Anita Bake
School	Parma School Dist. Substitute
Course	Music Grades K-5
Lesson	Applying music to Literature Book Drummer Hoff by Barbara and Ed Emberley

**Sample Humanities Lesson Plan  
Visual and Performing Arts**

**STANDARD ONE:** Demonstrate an understanding of the cultural and historical contexts and interrelationships of the arts and humanities disciplines among various cultures.

**Target Area: Literature to music**

Cultural Context What country does this story take place in?

Historical Context What is the time period, and the place that this story took place?

Interrelationship of Arts Talk about the drawings in the book.

Cross Cultural Relationship Could this story have taken place in our country?

**Content Knowledge:**

Read the book Drummer Hoff by Barbara Emberley Illustrated by Ed Emberley to the children. Discuss the rank of the men in the story and what each one brought to fire the shot.

**Explain the objective(s) of this lesson:**

What was used in war in this time period?

1. Have the children discuss the rank of the men from lowest to highest.
2. Discuss the clothes they are wearing.
3. Discuss what each one brought to fire a shot.
4. Discuss the time period, and what country the men are from.

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<b>Describe the activity that will help students fulfill the lesson objective(s):</b>
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Read the story Drummer Hoff to the children. Discuss the rank of the men from lowest to highest. Discuss what they bring and how they use it. Discuss what they are wearing, where they live, and the time period.
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<b>Suggested Materials</b>
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Book Drummer Hoff by Barbara Emberley and Illustrated by Ed Emberley
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<b>Student/teacher preparation required</b>
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Have the children sit to listen to the story so they can see the pictures in the book.
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<b>Length of lesson</b>
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15 minutes for K-3
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25 minutes for 4-5
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<b>Assessment used to measure objective(s)</b>
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Children are able to answer questions about the different ranks of the men. They are able to tell about the clothes the men wear. They can tell the country and the time
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period the story takes place.

Ideas for coordinating with other subject areas  
Rhyming words for the English language. Have the children identify the rhyming words.

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### Sample Humanities Lesson Plan Visual and Performing Arts

**STANDARD TWO:** Conduct structural analysis, engage in reasoned argument and demonstrate informed judgment about philosophical, aesthetic, or ethical arts issues.

**Target Area: Using instruments for each character in the Book Drummer Hoff**

Reasoned Argument/Informed judgment (analysis of the arts)

Using instruments and words at the same time.

Philosophical/Aesthetic Issue (demonstrate meaning and importance of the arts, use arts vocabulary)

Explain different kinds of percussion instruments to use and how to use them.

Ethical Issue (legal, moral implications of the arts)

How music helps bring the story to life.

**Content Knowledge:**

Using percussion music instruments to symbolize each character in the story.  
Explain how to play each instrument.

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<b>Explain the objective(s) of this lesson:</b>
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Demonstrate how to use each percussion instrument and have the children try to play at least one of the instruments.
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Suggested instruments depending what ones you have in your classroom would be: bongo drum, large drum, maracas, finger cymbals, large cymbals rhythm sticks, and tambourine, rain stick.
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For older students Grades 4 and 5 if you have Orff instruments you could incorporate them in the instrument group.
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<b>Describe the activity that will help students fulfill the lesson objective(s):</b>
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Children hold and use the instruments.
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| <ol style="list-style-type: none"><li>1. Have children hold and play the bongo drum, large drum, maracas, finger cymbals, large cymbals, rhythm sticks and tambourine.</li><li>2. Practice each instrument with a different character, each instrument representing a character.</li><li>3. Have children choose which instrument goes with what character.</li></ol> |
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Suggested Materials Bongo drum, large drum, maracas, finger cymbals, large cymbal rhythm sticks tambourine, and the book Drummer Hoff
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Student/teacher preparation required	Gather instruments to be used.
Length of lesson	K-3 Half Hour Grades 4and 5 40 –45 minutes of using Orff instruments.
Assessment used to measure objective(s)	The children can play their rhythm instrument when their character is spoken about.
Ideas for coordinating with other subject areas	Instead of using percussion instruments use “ordinary” classroom items such as rulers, pencils, globe, abacus etc. to use with each character.

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**STANDARD THREE:** Communicate in the humanities disciplines through application and creative expression.

**Target Area: Performing instruments to story Drummer Hoff**

Communicate through creative expression

Children will play rhythm instruments and march to a beat when their character is spoken of.

**Content Knowledge:**

Children will know the story and how to play their instruments.

**Target Area: In an area where the children can have space to perform.**

Interpret/perform work

Story is read aloud and the children play their instrument on cue.

Create work of art using music and literature.

Demonstrate behavior Perform to words with music instrument.

**Explain the objective(s) of this lesson: Listening and performing**

1. Children will hear story read
2. Children will play the percussion instrument as their character is read about
3. Children can play their instrument in sequence and do their action with out the story being read.

**Describe the activity that will help students fulfill the lesson objective(s):**

Children will play their instrument and do a movement that will suggest “their character” as the story Drummer Hoff is read. Then do the activity without the story read out loud.

**Suggested Materials**

Percussion instruments, bongo drum, large drum finger cymbals, large cymbal, rhythm sticks, tambourine, and the book Drummer Hoff

**Student/teacher preparation required** Have the “stage area “ ready for the students to perform in. Gather all the instruments needed for the students to use.

**Length of lesson**  
20 to 30 minutes.

**Assessment used to measure objective(s)**

Children can play instruments and coordinate using them at the correct time.

**Ideas for coordinating with other subject areas**

Perform counting out loud while doing their instruments.

